### SCHOOL BOARD

### **KATIE CAUSEY:**

### **Community advocate, Nonprofit fundraiser**

Causey, a PAUSD alumna, is focused on the wellbeing of students during and after the pandemic above all else. Amid COVID-19, Causey hopes to adapt CDC principles on trauma-informed approaches to education and collaborate with public health professionals about decisions in the district. She also emphasizes the urgency of developing an an-

nual District Equity Scorecard to expand upon the PAUSD Promise to help close the opportunity gap for historically underrepresented students, and wants to implement a PAUSD alumni network.



## JENNIFER DIBRIENZA: Incumbent, Educator, district parent

As an incumbent, for the past four years, DiBrienza has worked towards creating a Title IX office and increasing education for students and staff about consent. She plans to continue advocating for an alignment in workload, assessments and grading practices across courses, and remains a strong voice for educational justice and addressing systemic

racism. DiBrienza's unique position as a former teacher and current district parent allows her to empathize with many community members, whether it be teachers, parents or administrators.



# MATT NAGLE: Former PAUSD Principal, district parent

Former PAUSD principal Nagle is running on a platform of educational equity, focusing on the academic success of Latino, Black, low-income and Special Education students throughout the pandemic. He is also a big proponent of anti-racist training for board members, administrators and teachers. Uniquely, Nagle is not asking for campaign dona-

tions — just your vote — and is directing potential donors to three organizations: East Palo Alto Tennis & Tutoring program, Dolores Huerta Foundation and Daraja Academy for Girls.

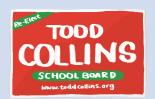


#### **TODD COLLINS:**

#### **Incumbent, former district parent**

As the school board president, Collins has taken action on pressing issues such as identifying the negative impact of the Stanford General Use Permit on the district's finances. One of Collins' top priorities is strengthening trust between parents, teachers and the community by following through on commitments. He also emphasizes looking at kids as in-

dividuals to close the achievement gap for low-income and minority students and would like to focus on strong fiscal management by cutting expenses and protecting key programs.



### JESSE LADOMIRAK: Small business owner, district parent

Ladomirak, a PAUSD alumna, hopes to use her two decades of fiscal experience running a small business to ensure that PAUSD's expenditures reflect its stated priorities through principled budgeting. She also prioritizes wellness through creating a school environment that nurtures the social-emotional well-being of all students. Ladomirak aims to increase

interpersonal connection in the midst of COVID-19 through regular, ongoing outreach to all students. She wants to invest in equity audit tools and data analysis to identify areas of inequity.



## KARNA NISEWANER: Attorney, district parent

Nisewaner intends to use her experience in management and creative thinking from her 20 years of being a lawyer to boost educational outcomes for all students in the district. As Chair of Palo Alto Community Childcare, Nisewaner took on financial planning while balancing the care for children, teacher recruitment and economic sustainabil-

ity. Additionally, as a mother of two Addison Elementary School students, she believes that communicating transparently and building trust with parents should be one of the Board's top priorities.

